

**Charities supported by SPH Foundation for Annual Charity Cheque Presentation 2017**

S/N	Organisation	Name of Programme	Chinese Name (if applicable)	Description
1	Youth Guidance Outreach Services	Experiential Learning and Mentoring Programme (ELMP) @ WL	体验式学习及辅导计划	The programme seeks to prevent youth from falling into negative influences which may arise from aimless loitering and idleness after schools hours. They are providing an open door for youth who need support and a supportive community that can help them to succeed and achieve positive life outcomes at home, at school and with their peers. It aims to improve resilience and pro-social skills in youth. It also seeks to achieve in clients an increased motivation towards school life, better self esteem and improved relationships with significant others.
2	Fei Yue Family Service Centre	HEART@Fei Yue	飞跃社区儿童保护中心	The programme provides quality home-based services and support to families and children who are at-risk of harm or severe neglect. The programme adopts a child-centred, family-focused and community-based practice approach. It provides services such as case management, child protection risk and needs assessment, therapeutic services to moderate risk child protection cases.
3	Promoting Alternatives to Violence (PAVE)	Child Protection Specialist Centre (CPSC)	-	The programme provides quality home-based services and support to families and children who are at-risk of harm or severe neglect.
4	Life Community Services Society	MightyKids, Families & Community (MightyKFC)	-	The programme serves the community children and youths; affirming them and providing them with a loving and learning environment in which they can rise up to live an empowered life. The mentoring programme provides various afters school activities such as Kidsread and tuition programme to help them build character, confidence, self resilience and self esteem.
5	Persatuan Persuratan Pemuda Pemudi Melayu (Malay Youth Literary Association)	Persatuan Persuratan Pemuda Pemudi Melayu - Enhanced STEP-UP (Service B)	-	The enhanced STEP-UP is a support programme for students at risk of dropping out of schools. The programme complements the school system by providing school social work services to build and strengthen social and emotional resilience among students at risk of dropping out of school.
6	Association for Persons with Special Needs	Katong School	加东学校	Katong School provides special education for students with mild intellectual disabilities (MID) i.e. IQ 50 - 70, and MID students with mild autism spectrum disorder (ASD), aged 7 to 16 years old. The aim of the special education programme is to provide education and training so as to enable the students to have the necessary skills, attitude and personality to lead dignified and independent lives in adulthood. Besides helping them understand the acceptable social norms, the school also trains them to take care of their basic hygiene needs. The students are also taught to communicate and interact with other people.
7	Autism Resource Centre (Singapore)	Pathlight School	新光学校	Pathlight School predominantly provides mainstream school curriculum to students with autism spectrum disorder (ASD) and related disorders, aged 7 to 21 years old. The key goal of Pathlight School is to enable their students to achieve independence and self-determination in all learning areas. It aims to provide a broad and balanced curriculum specific to the assessed needs of the students enrolled in the school. The school caters to the needs of students with ASD with cognitive abilities to access mainstream academic curriculum but require additional supports such as smaller class sizes; teaching staff trained in autism and special accommodations.
8	Movement for the Intellectually Disabled of Singapore (MINDS)	Fernvale Gardens School	-	Fernvale Gardens School provides special education for students with moderate intellectual disability (IQ below 50) and autism, aged 5 to 18 years old. The school aims to provide the best possible education and training to children with special needs so as to enable them to function optimally and integrate well into society. Their programmes includes customised programmes for the various age groups as well as co-curricular activities such as scouts, guides and brownies, art club and modern dance for their students.
9	Rainbow Centre	Rainbow Centre - Yishun Park School	彩虹机构 - 义顺园学校	<p>RCYPS runs a programme for students aged 7-18 years, with multiple disabilities, which may include a combination of intellectual, sensory, and physical disabilities. Classes are taught by special education teachers with support of therapists and psychologists in basic mobility, communication and social skills.</p> <p>RCYPS also runs the Structured Teaching Programme (STEP) for students with autism, aged 7 - 18 years. STEP is a highly structured individualised teaching programme, which provides intensive support for students with autism or associated severe behavioural problems.</p> <p>Due to the diverse needs of the students, they are grouped according to their special needs, level of functioning and potential. All students have a tailored Individualised Education Plan (IEP) to meet their needs. Both curricula cover the holistic development of a student in following 6 domains:</p> <ul style="list-style-type: none"> <li>• Language and Communication Skills</li> <li>• Cognitive Skills</li> <li>• Social and Emotional Skills</li> <li>• Fine Motor Skills</li> <li>• Gross Motor Skills</li> <li>• Adaptive Daily Living Skills</li> </ul>
10	Metta Welfare Association	Metta School	慈光学校	<p>Metta school provides special education for students with mild (IQ 50 - 70) intellectual disability and autism, aged 7 - 21 years old.</p> <p>The programmes are designed to cater to the students' intellectual, social, moral, physical and aesthetic development. The curriculum allows them to receive education at a pace and level that suit their learning needs. The robust and broad-based curriculum of Metta School serves to educate, engage and inspire the students through ample focus placed on each of these areas:</p> <p>Functional Academics, Vocational Training, School-To-Work and Performing and Visual Arts</p>